

EXPLANATION OF THE ACCOUNTABILITY SUMMARY REPORT

Who is Rated?

Districts

Regular foundation school program (FSP) districts and special statutory districts are rated. Districts and charter operators are evaluated on the aggregate results of the campuses operated by the district and charter operator. New districts, including new charter districts, are evaluated the first year they report fall enrollment.

State-administered school districts, including Texas School for the Blind and Visually Impaired, Texas School for the Deaf, Texas Juvenile Justice Department, and Windham School District are not rated. Also, districts with no students enrolled in grades tested (3-12) are not rated.

Campuses

All public school campuses, including AECs and open-enrollment charter schools, are rated. New campuses and new open-enrollment charter schools are evaluated the first year they report fall enrollment. The pairing process is used to issue performance results for campuses (serving any grades from PK to 12) with no students enrolled in the grades tested.

The following campuses are not rated in 2017.

Residential Facilities:

AECs identified as residential facilities and AEA charter districts that operate only residential facilities are not evaluated. Performance index results are reported, but a rating label is not assigned. Students enrolled in AECs and charter districts operating as residential facilities are excluded from the reported performance information if Public Education Information Management System (PEIMS) student attribution codes were submitted accurately.

JJAEPs and DAEPs:

Campuses identified as JJAEPs and DAEPs are not evaluated. State statute and statutory intent prohibit the attribution of student performance results to JJAEPs and DAEPs. This means that attendance and performance data for students served in JJAEPs and DAEPs are reported to the students' home campuses, and the home campus is evaluated based on the results.

Short-Term campuses:

Campuses that serve students in grades 3-12, but have no test results for evaluation (due to the accountability subset) are not rated. This includes AECs with short-term student placements.

Charter campuses with no students in grades tested:

Open-enrollment charter schools that do not serve students in grades 3-12 are not rated.

Campuses with students enrolled in grades 3-12 that have no test results:

Campuses with students enrolled in grades 3-12 and without test results for evaluation (due to the accountability subset) are not rated.

2017 Accountability Ratings

The accountability system assigns ratings that designate acceptable and unacceptable performance for districts and campuses. In 2017, one of the following ratings is assigned to each district and campus based on its performance on the required indices. Unless otherwise noted, the term districts includes open-enrollment charters.

Met Standard

Indicates acceptable performance and is assigned to districts and campuses that meet the targets on all required indices for which they have performance data.

Met Alternative Standard

Indicates acceptable performance and is assigned to eligible Charter Districts and Alternative Education Campuses (AECs) that are evaluated by Alternative Education Accountability (AEA) provisions. To receive this rating, eligible charter districts and AECs must meet modified targets on all required indexes for which they have performance data.

Improvement Required

Indicates unacceptable performance and is assigned to districts and campuses, including charter districts and AECs evaluated under AEA provisions, that do not meet the targets on all required indexes for which they have performance data.

Not Rated

Indicates that a district or campus is not rated for one of the following reasons:

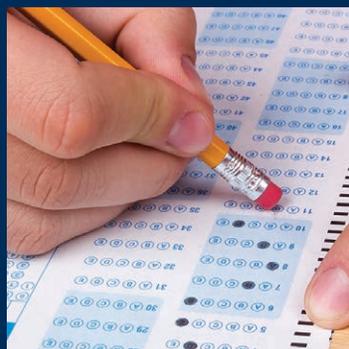
- The district or campus serves only students enrolled in early education (EE).
- The district or campus has no data in the Accountability Subset.
- The district or campus has insufficient data to assign a rating after the small numbers analysis has been conducted.
- The district operates only residential facilities.
- The campus is a Juvenile Justice Alternative Education Program (JJAEP).
- The campus is a Disciplinary Alternative Education Program (DAEP).
- The campus is a residential facility.
- The test documents for either the district or campus were lost in transit between the district and the test contractor.

Not Rated: Data Integrity Issues.

Indicates that data accuracy and/or integrity have compromised performance results, making it impossible to assign a rating. The assignment of a Not Rated: Data Integrity Issues label may be permanent or temporary pending further investigation.

To receive a Met Standard or Met Alternative Standard rating, all campuses and districts must meet the following targets on all indexes for which they have performance results in 2017.

Source: TEA: Texas Education Agency - www.tea.state.tx.us



DISTINCTION DESIGNATIONS

RECOGNITION OF OUTSTANDING ACHIEVEMENT IN SPECIFIC AREAS

Distinction designations are awarded in recognition of outstanding achievement in academic areas in addition to those evaluated under state accountability. Campus distinctions are based on indicators of student performance in comparison to 40 similar campuses.

For 2017, distinction designations are awarded in the following areas:

Academic Achievement in Reading/English Language Arts (campus only)

An AADD is awarded to campuses for outstanding academic achievement in reading/English language arts (ELA) based on performance in the top 25 percent of its campus comparison group.

Who is eligible:

Campuses that have a rating of Met Standard.

Academic Achievement in Mathematics (campus only)

An AADD is awarded to campuses for outstanding academic achievement in mathematics based on performance in the top 25 percent of its campus comparison group.

Who is eligible:

Campuses that have a rating of Met Standard.

Academic Achievement in Science (campus only)

An AADD is awarded to campuses for outstanding academic achievement in science based on performance in the top 25 percent of its campus comparison group.

Who is eligible:

Campuses that have a rating of Met Standard.

Academic Achievement in Social Studies (campus only)

An AADD is awarded to campuses for outstanding academic achievement in social studies based on performance in the top 25 percent of its campus comparison group.

Who is eligible:

Campuses that have a rating of Met Standard.

Top 25 Percent: Student Progress (campus only)

A distinction designation is awarded for outstanding improvement in student progress to a campus if it is ranked in the top 25 percent of campuses in its campus comparison group for Index 2.

Who is eligible:

Campuses that are evaluated for Index 2 and received a Met Standard rating.

Top 25 Percent: Closing Performance Gaps (campus only)

A distinction designation is awarded for outstanding performance in closing student achievement gaps to a campus if it is ranked in the top 25 percent of campuses in its campus comparison group for Index 3.

Who is eligible:

Campuses that are evaluated for Index 3 and have a rating of Met Standard

Postsecondary: Readiness (campus and district)

A distinction designation is awarded to districts and campuses for outstanding academic performance in attainment of postsecondary readiness. Elementary and middle schools must show performance in the top 25 percent of similar schools in their campus comparison group. High schools and K-12 campuses must have at least 33 percent of the indicators in the top quartile. Districts must have at least 70 percent of its campus-level indicators in the top quartile.

Who is eligible:

Districts and campuses that receive a Met Standard rating, except for districts or charters comprised of only one campus that share the same 2017 performance data as the campus. For these single-campus districts and charters, the campus is eligible to earn the campus postsecondary readiness distinction designation; however, the district or charter is not eligible to earn the district postsecondary readiness distinction designation.

Index Descriptions

Index 1: Student Achievement

Index 1 is a snapshot of performance across subjects, on both general and alternative assessments, at the satisfactory performance standard.

Index 2: Student Progress

Index 2 measures student progress and provides an opportunity for districts and campuses to receive credit for improving student performance independent of overall student achievement.

Index 3: Closing Performance Gaps

Index 3 emphasizes advanced academic achievement of the economically disadvantaged student group and the lowest performing racial/ethnic student groups at each campus and district.

Index 4: Postsecondary Readiness

Index 4 Postsecondary Readiness emphasizes the role of elementary and middle schools in preparing students for the rigors of high school, and the importance of earning a high school diploma that prepares students for success in college, the workforce, job training programs, or the military. The index includes test performance for high schools and grades 3-8 at the Postsecondary Readiness Standard.

